

<b>Projekttitle</b>	<b>Global Learning/ Planetary Pedagogy and Social Space (Erweiterung Sub Projekt: Disputed territories in education)</b>
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<b>Abstract</b>	This project focusses on the spatial dimension of education. Migration and forced displacement, interculturality and identity politics, racism and xenofobia, urban growth and the re-definition of urban-rural relations, neo-extractivism and environmental degradation are all issues that have sharpened territorial conflicts and disputes across the globe in contemporary global capitalism. Following the methodology of the <i>Expediciones Pedagógicas</i> , which have been introduced in Colombia by the country's 1980s Movimiento Pedagógico, we explore ethnographically contemporary territorial contexts in which children and young people grow up, and in which teachers exercise their profession in Colombia and Switzerland. We want to set in a conversation across the North-South divide the complex and diverse geographies of learning configured, inhabited and disputed by individuals and social groups in a position of 'alterity'. This research contributes to identify and construct practices of environmental and social sustainability from a Global Learning/Planetary Pedagogy perspective.
<b>Schlagworte</b>	Globalisation, planetary pedagogy, global learning, territory, territorial disputes, ethnography, expediciones pedagógicas.
<b>Laufzeit</b>	01.04.2019 bis 31.12.2022

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