

Projekttitlel	CLOC Eastern Africa - Operationalizing Education for Sustainable Development: Project for a Developing Country Context
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Abstract	<p>To achieve the SDGs, applying the concept of Education for Sustainable Development (ESD) at all school levels can play a crucial role. A first education policy and curriculum analysis of sustainable development and SDGs in Ethiopia (Unpublished analysis by WLRC and CDE, 2021) revealed that there is currently no organized formal preparation to train teachers and university instructors about ESD or SDGs. Although there is a solid policy foundation to teach and learn about SD or the SDGs, curriculum contents related to SD do not include the concept of SD and the SDGs in a holistic manner.</p> <p>The new draft education and training policy which is going to be presented for approval to the House of Representatives have objectives that require aligning education with sustainable development and envisaged improvements in the agriculture and industry sectors:</p> <ul style="list-style-type: none">• Integrate education and training with individual and social benefits and industrial and agricultural change and development.• Produce globally competent citizens who can respond to new realities and contribute to the development of the economy by transforming agriculture to advanced levels• Produce citizens who have the ability to recognize, comprehend, appraise, analyze, change and appreciate the environment by making education and training suitable and relevant to the environment <p>Based on these findings, the project pursues the following main objectives:</p> <ul style="list-style-type: none">• Develop relevant and feasible conceptualization of SD and education for sustainable development to Ethiopian context (develop educational concepts and measures)• <input type="checkbox"/> Develop a concept for the implementation of SD and ESD through workshops with key stakeholder to improve policy makers, university and school leaders understanding of sustainable development
Schlagworte	
Laufzeit	01.08.2023 bis 31.07.2024