

Project title	Venezuelan Migrant Students in Public Schools in Medellín. An Anthropological Analysis	
Project number	23w 0006 01	
Project coordinators	Prof. Dr. Angela Stienen PHBern Institut Forschung, Entwicklung und Evaluation Fabrikstrasse 8 CH-3012 Bern Tel. +41 31 309 22 36 E-Mail angela.stienen@phbern.ch	Prof. Hilda Mar Rodríguez Gómez University of Antioquia Facultad de Educación Calle 67 No 53-108, Bloque 9, of.149 Medellín, Colombia Tel. +57 4 6042195742 E-Mail hilda.rodriguez@udea.edu.co
Project team	Dr. Stefanie Strulik, PHBern, Switzerland; Dr. Yólida Yajasiel Ramírez Osorio, Facultad de Education, Universidad de Antioquia, Colombia; Cand. PhD Juan Camilo Estrada Chauta, Facultad de Education, Universidad de Antioquia, Colombia Collaborators: Cand. PhD Luisa Genovese, MA Laura Catalina Villalba Mójica, MA Andrés Restrepo Gil	
Abstract	<p>This collaborative research project between PHBern and Antioquia University in Colombia will provide an innovative analysis of educational inclusion in international migration contexts. Starting from the UN SDGs 10 & 4 <i>Reducing Inequalities</i> and <i>Equitable Quality Education for all</i>, the project explores how an inclusive public education for all is sought to be reached in Colombia's new international migration context. Historically an emigration country with a high number of internally displaced people, Colombia has only recently received 2.5 million Venezuelan migrants in a short time. There is currently no ethnographic in-depth study on the impact of this migration on schools in Colombia. The public school, <i>Héctor Abad Gómez</i> in a deprived inner-city district in Medellín is selected as case in point for an anthropological analysis of whether and how the institutional policies and pedagogical practices have been transformed to include large numbers of Venezuelan migrant students in the framework of the school's inclusive-education model and its complicated social context.</p> <p>Methodologically the project is situated within the interpretative paradigm and combines ethnographic methods such as participant observation in classrooms and the school building, narrative interviews with members of the school's educational community and analysis of institutional and policy documents.</p> <p>The pilot study will be implemented during the Colombian school year 2023. Intensive fieldwork will be developed in an ongoing circular research process, initiated by the Colombian team, and then joined by the Swiss team. Preliminary findings will be discussed regularly in workshops with practitioners and in public events in Colombia and Switzerland. Networks between teachers who work in public schools with international migrant students in both countries will be established. Final results will be adopted in initial and permanent teacher education at both cooperating universities.</p>	
Key words	migration, education, orders of difference, Ethnography, Colombia	
Duration	February 01/ 2023 to January 31/ 2025	
Stand: 23.09.2023		