



09-10.05.2025

Program

PLANETARY PERSPECTIVES

ON KNOWLEDGE PRODUCTION

CHALLENGES AND POTENTIALITIES FOR TEACHER EDUCATION

Knowledge production and educational practices have been central in decolonial critique. These debates have demonstrated how Western dominance in knowledge production continues to marginalize and silence knowledge deemed irrelevant or illegitimate within the current world order. The unequal geopolitical "positionalities" of higher education institutions –often framed through the lens of the Global South and Global North– have contributed to what Spivak (1988) terms "epistemic violence". This phenomenon has been revealed in the prevailing hierarchies between diverse knowledge systems and forms of knowing in both, the Global North and South. Planetary perspectives pose a challenge to Western dominance in knowledge production. These perspectives emphasize the productivity of connections and bring together different knowledge systems and forms of knowing in dialogue. Hence, reflexivity and 'translational thinking' (Dizdar 2015) are key issues in planetary learning and knowledge production.

This two-day workshop, organised within the framework of the tenth anniversary of the research cooperation between Bern University of Teacher Education and the Faculty of Education at Antioquia University in Medellín, Colombia, brings together scholars from Latin America and Europe from various disciplines to discuss the challenges and potentialities of planetary and decolonial perspectives in research and teaching.



FRIDAY, MAY 9

9:15

Welcome and Opening Remarks

Angela Stienen PH Bern

Conceptualizing Planetary and Decolonial Perspectives
on Knowledge Production

09:30 -10:30

Desplazamientos epistemológicos: la investigación militante como
apuesta feminista descolonial*

Epistemologische Verschiebungen: Militante Forschung als dekolonialer feministischer Ansatz

Diana M. Gómez Correal First Vice Minister for Women's Affairs at the Ministry of
Equality and Equal Opportunities, Colombia

10:30-11:00 Coffee Break (FAB 8 Foyer)

11:00-12:00

Translational Thinking als Modus produktiven Unbehagens in der
kooperativen Wissensproduktion

Dilek Dizdar Universität Mainz

12:00-12:30

Planetares Denken als geopolitische Perspektivenverschränkung

Hilda Mar Rodriguez Universidad de Antioquia, Angela Stienen PH Bern

12:30-14:00 Lunch Break

Experiences with Planetary and Decolonial Approaches
in Research and Teaching

14:00-14:30

Ästhetisierung von (Kriegs-)Gewalt in künstlerischen Arbeiten

Methodologische Überlegungen aus einem interdisziplinären Forschungsprojekt

Priska Gisler Hochschule der Künste Bern

14:30-15:00

Herausforderungen dekolonialen Forschens in der Kunst

Diana Rojas Hochschule der Künste Bern

15:00-16:00

Inputs from Participants of the Project

Transnational Pedagogical Expeditions. Formative Research in
Teacher Education

Ramona Sala MA Student PH Bern (IHP)

Paula Restrepo Primary School Teacher / MA Student Universidad de Antioquia

Mirjam Studer Primary School Teacher / MA Student University of Fribourg

16:00-16:30 Coffee Break (FAB 8 Foyer)

16:30-17:30

Film Screening and Closing Discussion

«Expediciones Pedagógicas Transnacionales» (25min, dt. Untertitel)

17:30

Apero (FAB 8 Foyer)

*All Presentations with Simultaneous AI Translation German and Spanish



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CHALLENGES AND POTENTIALITIES FOR TEACHER EDUCATION

Conference Registration
Registration Deadline: 15 April

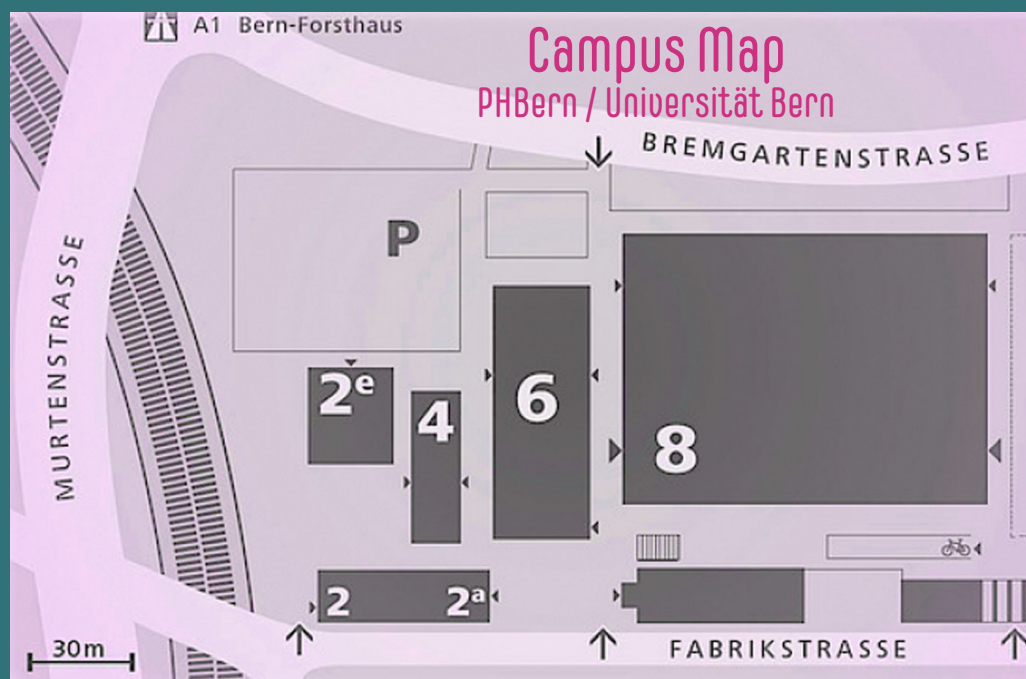
KONTAKT:

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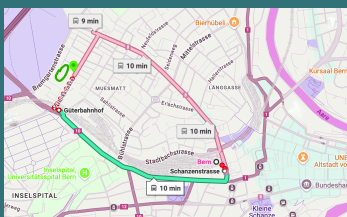
stefanie.strulik@phbern.ch



SCAN ME



VENUE: PH Bern Fabrikstrasse Building 8, 1st Floor Rm C101



How to get there

by public transport from Bern Main Station:

Bus 101: Get off "Bern Güterbahnhof"

Bus 107: Get off "Länggasse"

Bus 20: Get off "Länggasse"

SATURDAY, MAY 10

9:15 Welcome and Opening Remarks

Angela Stienen PH Bern

Conceptualizing Planetary and Decolonial Perspectives on Knowledge Production

09:30-10:30 The Periphery Writes Back: Worlding the Colonial Experience,
Decolonizing Inequalities

Manuela Boatca Universität Freiburg/Breisgau

10:30-11:00 Coffee Break (FAB 8 Foyer)

11:00-12:00 Theoretisch-konzeptuelle Grundlagen einer dekolonial gedachten
Lehrer:innenbildung

Valiz Akbaba Universität Marburg

12:00-13:30 Lunch Break

Experiences with Planetary and Decolonial Approaches in Research and Teaching

13:30 -14:00 Dekoloniale Perspektiven
De-kategoriale, partizipativ-performative Ansätze
ethnographischer Forschung in der Schule

Stefanie Strulik PH Bern

14:00-14:30 Kontroverse Überzeugungen in der Nachhaltigkeitsbildung
in einem bilateralen Forschungsprojekt zwischen Brasilien und der Schweiz

Stefanie Rinaldi PH Luzern

14:30-15:00 Coffee Break (FAB 8 Foyer)

15:00-16:00 Inputs from Participants of the Project
Transnational Pedagogical Expeditions: Formative Research in
Teacher Education

Andrés Restrepo Universidad de Antioquia

Gustavo Molina High School Teacher (Medellin)

School Teachers and Students PH Bern

16:00-16:45 Panel Discussion: Challenges and Opportunities of Planetary and
Decolonial Perspectives for Educational Institutions

16:45-17:00 Farewell Remarks **Angela Stienen** PHBern